

Block 1

Student Success Conference 2025 -- Call for Programs

The conference focus in 2025 is to showcase holistic ways to support student success. Programs should focus on the wellness or well-being of students and have specific links to at least one of the <u>dimensions of wellness</u>.

The 2025 SSRI Student Success Conference is in collaboration with the Well-Being Collective.

General Questions

Program/Session Type

Choose 1, submit additional programs separately.

Virtual - 50 minute - Panel discussion (Sessions will feature 3-5 panelists with a panel facilitator)

Virtual - 50 minute - Workshop (Sessions should have audience engagement with identified learning outcomes)

Virtual - 10 minute - Paper session (Sessions will feature three 10-minute presentation of indepth assessment, research, or scholarly project with time for Q&A and discussion amongst the presenters) - Paper sessions will be combined to create a longer session.

| Session Title (10 Word Limit) | |
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| Brief Session Summary - (200 character limit) | |
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| | |
| Full Session Description | |
| (300 words or less, this will be published in the conference schedule) | |
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| Please list up to 3 learning outcomes for your session. | |

(ie. Growth Mindset, sense of belonging, teaching success, etc.)

Please identify the dimension(s) of wellness addressed in your proposal.

Social Wellness

Occupational Wellness

Physical Wellness Intellectual Wellness Spiritual Wellness

Financial Wellness

Emotional Wellness Environmental Wellness

Who is your target audience?

Faculty

Staff

Students

More Specific Audience

Block 2



Inclusive Excellence: Harnessing the Power of Diversity: Every Wildcat, Every Day

Inclusive excellence is the engine that drives the value and practice of diversity and inclusiveness at the University of Arizona. At the center of Inclusive Excellence is the recognition and acceptance of the talents, worldviews, perceptions, cultures and skills that diverse communities bring to the educational enterprise that can be harnessed to prepare students for leading, living and working in a diverse world. Native American, LGBTQ, Asian American, White, Latinx, Black, gender diverse, veterans, people with disabilities, Jewish, Christian, International, Muslim, fraternities and sororities, athletes, alumni and many other communities of students, staff and faculty contribute positively to all dimensions of the university. Every individual and group at UA is a critical component of and contributor to diversity and inclusiveness. Making a difference in diversity, equity, and inclusion at the University of Arizona is how we harness the power of diversity in Every Wildcat, Every Day!

| How do you address Inclusive Excellence in your session? | | | | | | |
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Supplemental Questions

How do you define Student Success?

| Be as broad as possible as this thread will be used across many | y areas of the |
|--|----------------|
| discussions we will have as part of this increased retention eff | ort. |
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| | |

Relevant/Conceptual Framework

Please provide evidence of the conceptual foundation for proposal content including ways the program content is grounded in research, relevant experience, a cogent model, and/or appropriate theory.

Tech Needs

Virtual Format: All sessions will be provided via Zoom.

I Understand

The conference schedule is not yet final, but please use the times below to indicate the session times that would work best for you. These can be edited and changed at a later date.

Wednesday, February 12, 11:00am

Thursday, February 13, 10:00am

| Wednesday, February 12, 2:00pm | Thursday, February 13, 1:00pm |
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| esenter 1 Information | |
| Coordinating Presenter | |
| This is the coordinating presenter who will be r | responsible for verifying participation and all communications |
| | |
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| | |
| Name of Coordinating Presenter | |
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| | |
| Institution | |
| Haringer (All Communication | |
| University of Arizona (All Campuses) Other Arizona Educational Institution | |
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Qualtrics Survey Software

Thursday, February 13, 11:00am

10/31/24, 9:37 AM

Campus Role

Wednesday, February 12, 1:00pm

| Please mark only one | | |
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| Student | | |
| Staff | | |
| Faculty Member | | |
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| Are there additional p | resenters? | |
| Are there additional p | resenters? | |

Presenter 2 Information

Please provide information regarding additional presenters or departments/areas that will be included in the educational session. Presenters will be confirmed in December/January after proposals are selected.

| Presentation Participants | | | | | | |
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