Bringing Insights to Action: Data Informed Approaches to Addressing Student Basic Needs

Basic Needs Coalition members will review key insights from the UA Basic Needs Survey Summary from Spring 2021 and report preliminary themes from Fall 2021 student focus groups related to student success. Time will be reserved at the end of the presentation to discuss current resources and to solicit group feedback on strategies to improve meeting student basic needs on campus.
Dani Carrillo

Dani Carrillo, MEd, is co-chair of the Basic Needs Coalition and has served as the Fostering Success Program Coordinator since December 2017, during the program’s pilot year, and oversaw the official launch in August 2018. She has a Bachelor of Arts degree in Sociology from Doane University and a Master’s in Education from Northern Arizona University. She’s worked to support youth aging out of the foster care system in Arizona since 2014. As a member of NASPA, ACPA and HECMA, she strives to bring knowledge and develop best practices in this field, a unique combination of Social Work and Post-secondary Education, to UArizona while also supporting similar institutional initiatives around the country.
Bridgette Riebe

Bridgette Riebe, MA, is co-chair of the Basic Needs Coalition, current doctoral student, and University of Arizona alumni. She works as the current coordinator for the UA Campus Pantry and Campus Closet and has worked to build the new Basic Needs Center in collaboration with Fostering Success, ASUA (Student Government), and the Dean of Students Office to build a basic needs infrastructure on campus to better serve students experiencing these concerns.
Kendra Thompson-Dyck, PhD, serves as Senior Research Analyst in Assessment & Research at the University of Arizona. Her work supports institution-wide data collection and assessment to improve student experiences and outcomes. With a diverse portfolio of applied and scholarly research, including projects funded by the NSF, OJJDP and DOE, Dr. Thompson-Dyck is skilled at translating complex quantitative, qualitative, and spatial analysis into useful data-insights. She holds an MA and PhD in Sociology from the University of Arizona and a BA in Communication from Seattle Pacific University.
Deven Wiser, MS, serves as a Graduate Assistant for the Basic Needs Coalition through the Office of Assessment & Research. He is a third-year doctoral student in the College of Education focused on reflective practice, dialogue, and practitioner values within program evaluation. Prior to returning to UArizona, Deven earned his Master’s in Evaluation Research & Industrial Organization from the University of Wisconsin-Stout. He brings years of cross-sector experience in community and organizational facilitation, program evaluation design, implementation, and evaluation, data analysis and management, and data visualization and reporting.