Thank you for your interest in presenting at the 2020 Student Success Conference. This year’s theme - Building Bridges: Collaborating for Student Success - encourages faculty, staff, and students to consider how collaborating across departmental, college, or administrative lines leads to greater student success. Please submit this proposal in its entirety for consideration by the conference committee. Proposals are due by Friday, November 8 and you will receive notification of whether your proposal was accepted in early December.

The planning committee strongly encourages proposal submissions that include presenters from multiple departments/units that reflects the collaboration that is central to this year’s theme.

Conference sessions are 60 minutes in length.

Please use this document as a guide/worksheet to plan your conference session proposal.

Session Title (10 words maximum)

Session Abstract (500 characters maximum). This will appear in the conference materials for participants to review. Please be sure to proofread as the planning committee will not edit prior to adding to conference materials.

Learning Outcomes: please list up to three learning outcomes that participants can expect to achieve during your session.

Learning Outcome 1

Learning Outcome 2

Learning Outcome 3
Please select up to three topics that best align with your session. These will be included in conference materials for participants to view.

☐ Advising
☐ Assessment and Evaluation
☐ Athletics
☐ Career Development
☐ Community Service/Service Learning
☐ Crisis Response and Campus Safety
☐ Disability and Universal Design
☐ Distance Campuses
☐ Diversity and Inclusion
☐ Faith/Spirituality
☐ Financial Aid
☐ Financial Wellness
☐ First Generation College Students
☐ Food Insecurity
☐ Foster Youth
☐ Fraternity and Sorority Life
☐ Gender Identity/Gender Expression
Global/International Student Experiences
Hispanic Serving Institutions
Homelessness
Honors Students
Housing and Residential Life
Leadership Development
Men's Identities and Masculinities
Mental Health
Multicultural Affairs
Orientation and First-Year Experience
Parents/Families/Advocates
Recreation
Sexual Assault and Violence/Title IX
Sexual Orientation/Sexuality
Social Justice
Student Conduct and Legal Issues
Student Involvement
Sustainability
Target Audience. Please select the level of the audience that would most benefit from your session. Consider the skill level of the participant with your specific content rather than how long the participant has worked in higher education.

- Beginner
- Intermediate
- Advanced

Connection to Theme (2000 characters maximum). Please describe how your proposed session highlights collaboration across departmental, college, or administrative barriers and how that collaboration leads to increases in student success.

________________________________________________________________
________________________________________________________________
________________________________________________________________

Relevant Theoretical/Conceptual Framework (2000 characters maximum). Please provide evidence of the conceptual foundation for proposal content including ways the program content is grounded in research, relevant experience, and/or appropriate theory. Please include citations, but full references may be added in the next field so they are not included in your word count.
References. Please include the full references to a few key source materials cited in your theoretical/conceptual framework.

Session Overview (2000 characters maximum). Please describe the overview of your proposed session, including presentation format, opportunities for active learning, activities, etc.

Inclusive Excellence (2000 characters maximum). The Office of Equity, Inclusion, and Title IX has the following stated goal: We want to transform UA into the quintessential Inclusive Excellence (IE) university for the 21st century. Achieving this goal will depend on how well the campus community values and engages the rich diversity of students, staff, faculty, administrators, alumni and community constituents. More than a short-term project or the effort of a single office, this comprehensive approach engages everyone in complete cultural institutional transformation by embedding and practicing IE in every endeavor, aspect and level of the university. The goal is to make diversity and inclusiveness a habit that is implemented and practiced by everyone consistently throughout the university. To practice diversity and inclusiveness is to achieve excellence.
In what ways does your proposed session support UA's goals for Inclusive Excellence?
________________________________________________________________
________________________________________________________________
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________________________________________________________________
Room Technology. All rooms will have a screen and projector, but presenters must bring their own laptops and adaptors (if necessary).

☐ I understand

Universal Design. Please consider the principles of Universal Design when creating session materials (e.g. PowerPoint slides) as well as Universal Design for Learning principles when designing session content/activities. Disability Resources and the Office of Instruction & Assessment have a multitude of resources to assist in your planning.

While the conference planning committee recognizes that edits will be made up through the day of the conference, accepted presenters will be asked to submit any electronic materials one week before the conference. This will allow us to upload materials to the conference app in advance which creates a more accessible experience. Presenters will be able to submit final, edited materials after the conference if needed.

☐ I understand

Coordinating Presenter Information. All communication from the planning committee will go only to the coordinating presenter. As the coordinating presenter, you are responsible for ensuring your co-presenters receive all of these communications.

Coordinating Presenter First Name
________________________________________________________________

Coordinating Presenter Last Name
________________________________________________________________
Primary Campus Role

○ Administrator

○ Faculty

○ Staff

○ Student

○ Other ______________________________________________________________________

Department

______________________________________________________________________________

Email Address

______________________________________________________________________________

How many co-presenters do you have? (If you have more than 5 co-presenters, please enter the first 5 and email Tom Murray at tam@email.arizona.edu with additional presenters).

○ 0

○ 1

○ 2

○ 3

○ 4

○ 5
YOU WILL BE ASKED FOR THE FOLLOWING INFORMATION FOR ALL OF YOUR CO-PRESENTERS

Co-Presenter First Name

________________________________________________________________

Co-Presenter Last Name

________________________________________________________________

Co-Presenter Primary Campus Role

- Administrator
- Faculty
- Staff
- Student
- Other ________________________________________________

Co-Presenter Department

________________________________________________________________

Before submitting, please read the following information.

Please remember that all communications from the planning committee, including whether or not your proposal is accepted, will only be sent to the coordinating presenter. Proposal decisions will be sent to the coordinating presenter in early December.

**If your proposal is accepted, you will be asked to confirm within one week that you will attend and present at the conference.**

If you have any questions between your submission and when decisions are sent out, please contact Tom Murray at tam@email.arizona.edu.

Once you submit by clicking the forward arrow below, you will see a summary of your proposal responses and a link to download as a PDF.