

Co-Curricular Assessment

Student co-curricular activities are often integrated with the academic experience or completed outside of the classroom. These experiential learning opportunities may also be defined as high-impact practices (e.g. undergraduate research, internships) due to the high levels of knowledge and skill development which support successful career and graduate school outcomes following graduation. Co-curricular experiences have also been found to be one factor that leads to higher rates of student persistence and completion among students who participate. This session will introduce tactics to successfully assess co-curricular student learning and showcase examples of University of Arizona co-curricular assessments.

Jennifer Cubeta

Jennifer is Director of Undergraduate Biology Research Program (UBRP) and a University of Arizona and UBRP alumna who graduated from in 2000 with Bachelor's degrees in biology and science education. She has been involved in science education ever since. After teaching life science at the middle school level for three years and serving as an academic advisor for UA's Department of Molecular and Cellular Biology for ten years, Jennifer became the Assistant Director of UBRP in 2013 and then the Director of UBRP in January 2018, where she continues to enjoy helping college students learn science through research.



Laura Andrews

Laura is the Senior Analyst for Assessment and Research within Student Success & Retention Innovation where she works to facilitate unit-wide assessment activities and support the work of SSRI departments. Laura works to implement assessment efforts to improve currently offered services and support the development of new programs and initiatives. Laura has a PhD and MA in Sociology from the University of Arizona, and a BA in Sociology from the University of Texas at Austin.



Megan Forecki

Megan is the Program Manager for Assessment and Research in Student Engagement and Career Development. In her role, she supports department-wide assessment efforts focused on career readiness, leadership and skills development. Megan also supports University-wide assessment initiatives through her work with the Graduating Senior Survey. Megan received her bachelor's degree in Business Administration and Marketing from Carthage College, and a master's degree in College Student Personnel Administration from Illinois State University. She is currently a PhD candidate in the Higher Education program at the University of Arizona.



Lucas Schalewski

Lucas is the Director of Assessment & Research within Student Success and Retention Innovation. He coordinates assessment strategy within the university community with a focus on student experiences and success. This includes developing a culture of evidence and continuous improvement to support fulfillment in the University of Arizona mission and values. Lucas has a BS in Sociology from University of Wisconsin-Whitewater, a M.S. in College Student Services Administration, and a Ph.D. in Higher Education from the University of Arizona.

