## Design for Momentum: Meaning-making through Reflection in LifeLab

How might we design for meaning-making that builds momentum towards student goals? This is the essential question at the heart of the service provided in LifeLab. LifeLab is where University of Arizona students can find clear next steps for support and engagement, not only for their time as a college student but to build toward their life beyond college. The on-demand service centers around a dynamic, peer-driven model that is rooted in critical reflection, followed by a concrete connection to the wide range of high-impact engagements such as internships. We want to explore what we have tested, where we have failed, and how we move forward by learning together. In this session, you can expect to engage in reflection on your practice, process while considering context, and commit to action with support from the campus community.

## **Carly Croman**

Carly Croman is an experienced learning designer with a passion for student-centered learning. With a background in psychology, learning science, and user experience, she brings an interdisciplinary approach to every project. As a facilitator, she has guided large school districts, museums, and other public sector organizations across the country through human-centered design processes. Carly has a Master's degree in Learning Design and Technology from Arizona State University and is currently the Program Manager of LifeLab at the University of Arizona.



## **Jordan Thornton (JT)**

Jordan Thornton (JT) is a multifaceted educator who has split his time at the University of Arizona as a master's student in the Higher Education Program along with fulfilling a Graduate Assistantship in LifeLab. Since completing his undergrad in Elementary Education Jordan has professionally spent his journey in education as a teacher, district administrator, and before and after school professional. Jordan brings a unique and diverse educational perspective from his experience which translates into impactful student work centered around reflection.

