

# Engaged Pedagogy

In this group conversation, we will explore strategies for engaged pedagogies and pedagogies of engagement as they relate to high-impact practices. We will briefly introduce the concepts of Pedagogies of Engagement (coined by Russ Edgerton) and Engaged Pedagogy (coined by bell hooks) by offering some notes and quotes as food for thought. For most of the session, participants will group by affinity and gather strategies and examples for these pedagogies as they relate to specific high-impact practices. Participants will collaborate to document and share their findings, which will also be made available to participants after the session via a follow-up email.

## Dr. Lisa Elfring

Dr. Lisa Elfring is an Associate Specialist in biology education in the department of Molecular and Cellular Biology and Associate Vice Provost for Instruction and Assessment. In 2016, she moved away from her own teaching to lead the University of Arizona's Office of Instruction and Assessment, which supports the entire University community of instructors by providing technical tools, professional learning opportunities, and support in using student assessment data to improve teaching.



## Dr. Mascha N. Gemein

Dr. Mascha N. Gemein, Associate Professor of Practice, is an educational developer with particular focus on equity, intercultural learning, and evidence-based curriculum development at the UArizona's teaching center, the Office of Instruction and Assessment. She supports faculty and curriculum development through consultations, online and face-to-face professional development programs, and learning communities. She also is the Co-Coordinator and a faculty member in the Certificate in College Teaching program.

